

2010-2011

DeKalb County *Response to Instruction Plan*

Implementation of *Response to Instruction* for DeKalb County School System will include grades K-12 for the 2010-2011 school year.

Tiers of Instruction/Intervention:

Tier 1:

For grades 9-12, Tier 1 will include Strategic Teaching professional development beginning August 2010 through May 2011. Teachers and Principals will be trained. Principals will conduct Walkthroughs beginning January 2011 to “look for” strategies that were learned in the prior professional development training.

For grades K-8, in Reading and Math, all students will be included in Tier 1 instruction. In grades 4-8, students will have the opportunity to learn by strategic teaching methods in all content areas. Researched-based programs for Reading and Math will be utilized.

READING:

Grades K-3: Students will receive 90 minutes of Reading.

Grades 4-6: Students will receive a minimum of 80 minutes.

Grades 7-8: Students will receive a minimum of 1 period/block of Reading/Language Arts.

MATH:

Grades K-3: Students will receive 60 minutes of Math.

Grades 4-6: Students will receive 60 minutes for Math.

Grades 7-8: Students will receive 1 period/block of Math.

Tier 2:

Students included in Tier 2 will also receive Tier 1 instruction. Tier 2 students fall below the benchmark in Reading and/or Math.

READING:

Grades K-3: Students will receive 30 additional minutes of Reading 5 days per week delivered by the classroom teacher.

Grades 4-5: Students will be taught 30 additional minutes 5 days per week with differentiated, instructional strategies with intentional grouping of students embedded in all content classes. Teacher will be teaching the researched-based reading program *My Sidewalks*.

Grades 6: Students will be taught 30 additional minutes 5 days per week with differentiated, instructional strategies with intentional grouping of students embedded in all content classes. Teacher will use a research-based program such as *Language!* or *Corrective Reading*. Student may need to “walk to read”.

Grades 7-8: Students will be taught with differentiated, instructional strategies with intentional grouping of students embedded in all content classes. In addition to the required core Language Arts class, students will be scheduled a period/block of Reading Intervention. This instruction will be delivered in a small group setting taught by a classroom teacher. A researched-based program such as *Language!* or *Corrective Reading* will be utilized.

MATH:

Grades K-3: Students will receive an additional 20 minutes of Math 5 days per week delivered by the classroom teacher. This instruction will be in a small group setting, using manipulatives and strategic teaching methods.

Grades 4-6: Students will receive a minimum of 20 additional minutes of Math intervention 5 days per week in a small group setting delivered by a classroom teacher. Math pacing guides will be utilized.

Grades 7-8: Students will be taught with differentiated, instructional strategies with intentional group of students embedded in all content areas. In addition to the required core Mathematics period/block, students will receive 1 period/block of Math intervention in a small group setting delivered by a classroom teacher. Math pacing guides will be utilized.

Tier 3:

Students receiving Tier 3 instruction/intervention are students who have not achieved grade-level proficiency through Tier 1 and Tier 2 in Reading and/or Math. These students may be as much as 2 grade levels below the grade of enrollment in Math and/or Reading. Instruction may be taught by an intervention teacher or staff member.

READING:

Grades K-3: Students will receive a total of 120 minutes of Reading instruction. Tier 3 will be at least 30 minutes of additional Reading instruction. *My Sidewalks* or a similar researched-based reading program will be used.

Grades 4-6: Students will receive a total of 80 minutes of Reading instruction. Tier 3 will be at least 30 minutes of additional Reading. *My Sidewalks* or a similar researched-based reading program will be utilized.

Grade 6: Students in Tier 3 will receive a total of 80 minutes of Reading instruction. Tier 3 will be at least 30 minutes of additional Reading instruction. *Corrective Reading/Language!* or a similar researched-based reading program will be used.

Grades 7-8: If the *Language!* program is being used as a core replacement, the student must be scheduled for a period/block of Reading in addition to the period/block of *Language!*.

MATH:

Grades K—6: Students will be taught in small group settings for 30 additional minutes for Math. Students will be taught using strategic teaching methods. Math Pacing guides will be utilized or a researched-based math program.

Grades 7-8: Students will be taught for 1 additional period/block per day for Math intervention. This instruction will take place in small groups with hands-on manipulatives. This instruction will be in addition to their Math period/block. Math Pacing guides will be utilized or a researched-based math program.

Universal Screening/Progress Monitoring

K-8 will be screened and progress monitoring by a program such as Aimsweb or similar progress monitoring tool. Screening/progress monitoring will be utilized with Math and Reading. The Universal Screening/Benchmark Assessment will be conducted three times per year for grades K-3. For grades 4-12, schools could screen all students or do a records review and then “screen” students below a designated level (to be determined). The schedule for progress monitoring for Reading and Math will be as follows: Benchmark – once a month; Strategic – every two weeks; Intensive – weekly.

Problem Solving Teams

Membership to be locally determined and rosters submitted to PST Coordinator by September 1 of each school year. These problem solving teams will meet at least monthly to review data and make decisions. Member roles will be specified in ALSDE PST sample document.

Goal Setting

Intervention will be designed to bring students to performance levels within the average range for their enrolled grade (average range is defined as 25th – 75th percentile as included in the Universal Screening Tool).

*Elementary Physical Education period will be no less than 30 minutes and no more than 40 minutes.

**As Dr. Joe Morton’s memo dated March 9, 2010 states, “.....realizing that this is not a one point in time project, but one that will continually evolve over time”, DeKalb County’s RTI Plan is a working, breathing plan that must sustain an element of flexibility.

Reading Times	Tier I	Tier II	Tier III
K-3	90	30	30
4-6	80	Embedded in Tier I	30
7-8	1 Period	1 Period Intervention	30

Math Times	Tier I	Tier II	Tier III
K-3	60	20	30
4-6	60	20	30
7-8	1 Period	1 Period Intervention	30

*PE times for elementary will be no less than 30 minutes and no more than 40 minutes.